PROJECT PROPOSAL FOR SPONSORSHIP OF ORPHANED AND UNDER PRIVILLEDGED CHILDREN IN

LANGO SUB - REGION

IMPLEMENTED BY

WOMEN’S VIEW POINT UGANDA

(WVPU)

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**TITLE PAGE:**

IMPLEMENTATION ORGANISATION : WOMEN’S VIEW POINT UGANDA

PHYSICAL LOCATION : LIRA (LANGO SUB - REGION)

LEGAL STATUS : COMMUNITY BASAED ORGANISATION

REG No. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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PROPOSED PROJECT : SPONSORSHIP OF 280 ORPHANED

AND UNDER PRIVILEDGED CHILDREN

NUMBER OF BENEFICAIRIES : GIRLS 180 / BOYS 100

ESTIMATED STARTING DATE : MARCH 2021

CONTACT PERSON : PATRICIA AMNE ACENG

PROJECT DIRECTOR

EXCHANGE RATE : USD $100 = UGX 3,646.65

PROJECT DURATION DEPENDS ON AGREED DONOR TIME RANGE

ACRONYMS.

WVPU - **WOMEN’S VIEW POINT UGANDA.**

OVCs - ORPHANS AND OTHER VULNARABLE CHILDREN.

OVYs - ORPHANED AND VULNERABLE YOUTHS.

HIV - HUMAN IMMUNAL VIRUS.

AIDS - ACQUIRED IMMUNE DEFICIENCY SYNDROME.

1. **INTRODUCTION**

HIV/AIDS pandemic and the current pandemic of Corona virus with inclusion of high rate in school dropout is increasing and affecting the lives of children in Uganda. By 2016, Uganda had reported increasing percentage of orphans under 15 years of age and this kind of phenomenon continues to affect the rest of East Africa, still in the same year **Uganda** reported a **drop**-**out rate** of 75.16% in primary level improving to 64.5% in 2016. The national average for the transition from primary level to secondary level of education stood at 58.95% as of 2016. Lango sub region, in **Uganda**, is no exception to this phenomenon of **school dropout**. In northern Uganda, active armed conflict disrupted children and young people’s access to education from the early 1980s until 2007. Yet the damage done to the infrastructure and human resources that provide education – as well as the long-term harm to people’s assets, livelihoods and physical, emotional and spiritual wellbeing – continues to be felt today. The available evidence shows that violent armed conflicts (even those of a lesser magnitude than in Uganda) can have long-lasting negative impacts on individual human capital accumulation, including educational attainment, health outcomes, and labour market opportunities.

This SLRC (Shared Living Resource Center) working paper presents findings from research examining the sharp decrease in girls' and boys' school attendance that was witnessed between 2013–2018 in northern Uganda. The paper explains why some households withdrew their children from school, while others were able to find ways to send their children to school. The data presented in this study is drawn from a large-scale representative panel survey across Lango and Acholi sub regions, northern Uganda. It also draws upon in-depth qualitative research with a sample of households drawn from the SLRC panel survey.

The study finds that:

1. Between 2013 and 2018, primary school attendance declined for girls and boys by approximately 20%.
2. Girls have the highest rates of school dropout and failure to regularly attend across upper primary, secondary and tertiary education.
3. Levels of education and post-primary transition remain low overall, particularly for girls because of gender inequality and economic hardships.
4. Enrolment and attendance decreased for girls after age eight and for boys after age 13.
5. Individuals who experienced war injuries, abduction, forced recruitment by the rebels or suffered from other ill health were less likely to continue with their education or afford the schooling for their children.

Overall, we find several factors that explain why some boys and girls in northern Uganda do not attend school today: the multiple, lingering effects of the conflict; weak economic systems, changes to the social fabric, gender inequality, and consideration of the real gains a household can make to their livelihoods in the short-term versus education in the long-term.

Despite the awareness being carried out, the HIV infection is still prevalent, high and evidently seen in urban and rural areas of Uganda.

The crisis has therefore, threatened developmental activities in past years and years to come as well.

However, children and youths are the most vulnerable since many of them are orphaned or even infected by the disease. This has led to their rights violations since the children and youths do not have a choice especially when they are orphaned. Therefore, there is an urgent need to adopt mechanisms needed to support these OVCs and OVYs. We see this both as a valuable end in itself and a long term means to promote more cohesive considerate and creative individuals/societies with equal opportunities and rights for all. Therefore in this respect, women’s view point Uganda as a Development partner is involved in reducing literacy levels through provision of primary education, secondary education and vocational education support/care to orphaned and under- privileged children and youths.

**2.0 PROJECT TITLE:** Sponsorship of orphaned and the most under privileged children and youths in Lango sub - region (Lira district)

**3.0 PROBLEM STATEMENT:**

Commercial sexual exploitation of children is a wide spread and hidden form of child exploitation both in rural and urban areas in Uganda which is growing at an alarming rate. Child prostitution is the most pronounced form of commercial sexual exploitation of children in Uganda’s urban and semi-urban areas which is dominated by young girls/youths’ majority of whom are primary seven school dropouts who never attain secondary education with no skill on their heads. Very young children, particularly those orphaned by HIV/AIDS are actively engaged in commercial sex as a means for survival and revenge to others who are negative. More still in Uganda are hit by wide spread of street children practicing robbery and theft, marijuana smoking and alcoholism to mention but a few.

Their involvement in commercial sex and other immoral behaviors has given consequences on their health and lives and to the lives of others. Some of these have contracted HIV/AIDS and STDs. They are victims of physical assault, defilement, rape, drug addiction, unwanted pregnancies, underage motherhood, torture and lack of self esteem trauma, theft and robbery, crime, rejection and death among others.

**4.0. JUSTIFICATION:**

There is no question that one of the major problems the LRA war, Pandemic and AIDS scourge has created for Uganda is the big number of orphans left behind. These orphans and their needs have over the years overwhelmed those who have tried to assist them. Most times they are left in the hands of relatives who are struggling to keep their own immediate families from starving. Subsequently, when the relative can no longer cope up, the orphans suffer most and in terms of education the guardians do care for their only legitimate sons and daughters, this has contributed to the increasing number of street kids roaming in the city and other towns. The rest of these OVCs and OVYs end up in child domestic labour service and prostitution, other children are left in the hands of their grand parents who are aged and cannot contribute anything towards the wellbeing of these orphaned children.

**5.0. NEEDS ASSESSMENT:**

In order to improve the situation of these children, it’s necessary for families and local communities to contribute either individually or as group to supplement government’s effort and those of other development partners. Therefore, there is need/ a call for both local and international organizations/ communities/ groups/development partners/corporates and private individuals to contribute in order to improve the situation under which these children live and grow.

We intend to encourage families, communities and external parties to treat all orphans and other vulnerable children and youths with respect ensuring that they are not treated as helpless victims but as actors in their own rights. They should be entitled to express their own views and be actively involved in matters that relate to them.

**6.0. CHALLENGES:**

Being a local initiative by WVPU, there are quite a lot challenges the organization meets:

* Parents / Guardians do lack resources to make contribution towards the education of these orphaned / vulnerable children and youths.
* Children do lack the required scholastic materials and training materials.
* Most children cannot access proper nutrition which leads to poor health.
* Some of them are HIV positive and chronically sick.
* The organization lacks enough resources and finances.

**7.0. PROJECT DESCRIPTION:**

The project aims at providing primary, secondary and vocational educational services to orphaned and underprivileged children and youths in our community.

**8.0. PROJECT MISSION:**

Provision of high quality education and skills to women, girls and child headed families for better resource exploitation, management and control for improved quality of life.

**9.0. PROJECT GOAL:**

* To improve on the social and balance development between men and women in the community in avoiding domestic violence.
* To improve the wellbeing of orphaned and underprivileged children and youths.
* To promote primary, secondary and vocational education to AIDS orphaned and other vulnerable children and youths.
* To provide care and support services to these vulnerable children.
* To promote job creation opportunities to the most vulnerable OVCs and OVYs
* To promote income generating opportunities to the vulnerable OVCs and OVYs

**10.0. PROJECT OBJECTIVES:**

* To create income generating activities among women and child headed families.
* To access primary, secondary and vocational education to the orphaned and underprivileged children and youths.
* To access the vulnerable children and youths with scholastic materials and other training materials.
* To improve the nutrition of these vulnerable children and youths.
* Prevention of the involvement of these children and youths in commercial sex activities, child domestic labour and other immoral activities.
* To increase capacity in job creation and income generation.
* To promote more cohesive considerate and creative individuals/societies with equal opportunities and rights for all.

**11.0. PROJECT ACTIVITIES:**

- Community sanitization about human rights

- School fees support.

- Scholastic and training materials support.

- Girl child and basic primary health care support.

**12.0. TARGET GROUP:**

The main target group are women, girls, the most underprivileged children and youths, orphaned /people affected by HIV/AIDS of both the urban slum dwellers and rural village homes in the area where we operate. Initially a total of 280 children shall directly benefit from the program with emphasis on the girl-child. The age group of 4-18 years.

**13.0. GEOGRAPHICAL COVERAGE:**

The program will cover the rural village homes and urban centers of Lango sub region

**14.0. EXPECTED OUT-COME:**

* Women and girls shall access free training and community sensitization.
* 280 vulnerable children and youths shall access school fees on a term basis.
* 280 vulnerable children and youths shall access scholastic and training materials on a termly basis.
* 280 vulnerable children and youths shall access nutritional foods on daily basis during the study days.
* 280 vulnerable children and youths shall access basic primary health care and support.

**15.0. PROJECT IMPLEMENTATION:**

It will be implemented by women’s view point Uganda

With the availability of resources, the project shall be fully operational within one month and on-going depending on the agreed donor time framework. The program tends to cover duration of 5 years.

**PLANNED PROJECT ACTIVITIES 2021/2022**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACTIVITY** | **STRATEGY** | **PERSON RESPONSIBLE** | **INDICATOR** | **RESOURCES ACQUIRED** |
| Recruit 280 orphaned and underprivileged children. | Identify vulnerable children in need of support | * Project Director * 3 resource persons * Parents / Guardians * Local councils * Religious leaders | 280 vulnerable children required | Conducive and secure environment |
| Data collection per child | Use questionnaires method and fill out child sponsorship forms | * Project Director * 3 resource persons * Parents / Guardians * Children * Local councils | Dully filled child sponsorship forms in place. | * Logistical support * Conducive environment |
| Give support to beneficiaries | Use schools organizational structure for implementation | * Project Director * 3 resource persons * Parents * Bursar * School teachers | * School fees per child * Scholastic materials given out * Nutritional foods supplied on a daily basis * Medical support | * Logistical support * Conducive environment for learning in place. * Certified medical practioners |

**16.0. SELECTION CRITERIA:**

* Most vulnerable HIV/AIDS orphaned children from old/weak grand parents and guardians.
* Children from families whose surviving parents are weak and sickly of HIV/AIDS.
* Vulnerable children from very poor household and child headed household.

**17.0. EVALUATION AND REPORTING SYSTEM:**

The project will be subject to evaluation on a quarterly basis. However, day to day monitoring of its progress will be carried out by the Project Director and the resource persons where these children and youths attend school in consultation with the children, and the beneficiary community members to ensure attainment of the project goal. Quarterly reports are to be made to the donor agency to confirm proper and effective use of resources received. All the necessary information and photographs concerning the child (ren) will be available on request.

WORKPLAN 2021/2022

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ACTIVITY | 1ST QUARTER | | | 2ND QUARTER | | | 3RD QUARTER | | | 4TH QUARTER | | | RESPONSIBLE PERSON | |
| SELECTION EXERCISE | MAR | APRIL | MAY | JUNE | JULY | AUG | SEP | OCT | NOV | DEC | JAN | FEB |  |
| Identification of HIV/AIDS orphaned & other vulnerable children |  |  | X |  |  |  |  |  |  |  |  |  | -Project Director  - 3 resource Persons  -Field workers |
| Community meetings of Guardians and children |  |  |  | X |  |  | X |  |  |  | X |  | -Project Director  - 3 resource persons  -Field workers |
| Provision of scholastic materials |  |  |  | X | X |  | X | X |  | X | X |  | -Project Director  - 3 resource persons  -Field workers |
| Provision of Education |  |  |  | X | X | X | X | X | X | X | X | X | -Selected Schools staff members. |
| Monitoring and Evaluation | X | X | X | X | X | X | X | X | X | X | X | X | -Project Director  -Field workers |

**18.0. PROJECT SUSTAINABILITY:**

Though it’s a child support project, at the start of the project, the beneficiary community members will be mobilized and sensitized about the need to contribute positively towards the education of the OVCs and OVYs. A community management committee will be set up to which all beneficiary members will be required to contribute a substantial community fee quarterly there in putting up a trust for the long term education of these children and youths even after the end of the project.

**PROJECT BUDGET (ANNUAL):**

**LOCAL CONTRIBUTION.**

|  |  |  |  |
| --- | --- | --- | --- |
| **ACTIVITY** | **DETAILS** | **UG. SHS** | **US. DOLLARS** |
| Selection Exercise (Selection of the most needy orphans & vulnerable deplorable children) | 3 resource persons allowances @ 50,000/= per day. (three days each month) |  |  |
| Stationery |  |  |
| Transport 50,000/= per day (three days per month) |  |  |
| Allowance | 1 program supervisor 500,000x12 months |  |  |
| **TOTAL** |  |  |  |
| **FOREIGN( DONOR) CONTRIBUTION** |  |  |  |
| School fees (TUITION) facilitation.  142 Primary level OVC students  115 Secondary level OVC students  23 Vocational OVY students | School fees for 280 day school OVCs and OVYs students payable in three quarters.  150,000/= x142 students x 3  145,000/= x 115 students x 3  195,000/= x 23 students x 3 |  |  |
| Health, Hygiene and sanitation improvement.(Basic primary health care and support) | **(a)** **Accommodation facilities per child/student**  (i) A mattress at 95,000/=  (ii) School Uniform at 60,000/=  (iii) Blanket at 20,000/=  (iv) Pair of bed sheets at 16,000/=  **Total costs per child**  **(b)First Aid medication** |  |  |
| Scholastic Materials | **Classroom facilities per child**  (i) 1 dozen of exercise books 3600/=  (ii) 2 pens at 2000/=  (iii) 2 pencils at 1000/=  (iv) 1 geometry set 5,000/= (once)  **Total cost per child;**  **3,800/= x 280 x 3 quaters** |  |  |
| Administration & Contingency 10% |  |  |  |
| Examination fees 30 students @ 85,000/= |  |  |  |
| Annual conference for all supported children |  |  |  |
| Monitoring and evaluation |  |  |  |
| Feeding and Accommodation | A variety of nutritional foods provided to 280 children at a cost of 85,000/= per child per quarter. |  |  |
| **TOTAL** |  |  |  |

**PROJECT SUMMARY**

|  |  |  |
| --- | --- | --- |
| **PROJECT BUDGET** | **UGX.** | **USD** |
| **TOTAL LOCAL CONTRIBUTION** |  |  |
| **TOTAL FOREIGN CONTRIBUTION** |  |  |
| **GRAND TOTAL** |  |  |

**EXCHANGE RATE 1USD=370,000 UGX**

BANKING DETAILS

Bank Name :

USDS Account Number : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SWIFCODE :

ACCOUNT NO. : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ACCOUNT NAME :

ACCOUNT NUMBER : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_